



Hindi Vidya Prachar Samiti's

# **Ramniranjan Jhunjhunwala College**

**of Arts, Science & Commerce**

**(Autonomous College)**

Affiliated to

**UNIVERSITY OF MUMBAI**

**Syllabus for the S.Y.B.COM.**

**Program: B.COM Foundation Course II**

**Program Code: RJC UFC**

**(CBCS 2018-19)**

**S.Y.B.COM Foundation Syllabus Semester III & IV**

**DISTRIBUTION OF TOPICS AND CREDITS**

**S.Y.B.COM. FOUNDATION COURSE SEMESTER III**

<b>Course</b>	<b>Nomenclature</b>	<b>Credits</b>	<b>Topics</b>
RJCUFC307	Foundation Course II	02	Module I: Human Rights Violations & Redressal Module II: Dealing with Environmental Concerns Module III: Science and Technology – I Module IV: Soft Skills for Effective Interpersonal Communication

**S.Y.B.COM. FOUNDATION COURSE SEMESTER IV**

<b>Course</b>	<b>Nomenclature</b>	<b>Credits</b>	<b>Topics</b>
RJCUFC407	Foundation Course II	02	Module I: Significant, Contemporary Rights of Citizens Module II: Approaches to understanding Ecology Module III: Science & Technology – II Module IV: Competitive Exams & Soft Skills

**FOUNDATION COURSE – II  
SYBCOM**

**SEMESTER III**

**PAPER CODE: RJC UFC307**

**Internal Marks: 40**

**External Marks: 60**

**Total Marks: 100**

**Lectures: 45**

**Credits: 2**

**Objectives:**

- i. Develop a basic understanding about issues related to Human Rights of weaker sections, ecology, and science and technology.
- ii. Gain an overview of competitive examinations in certain career choices.
- iii. Appreciate the importance of developing a scientific temper towards technology and its use in everyday life.

**Learning Outcomes:**

- i. Students will be sensitized to issues on human rights, ecology, and, science and technology.
- ii. Students will have a basic understanding of Competitive examinations.
- iii. Students will be inculcated with scientific temper and the use of technology in everyday life.

**Module I: Human Rights Violations & Redressal (13 Lectures)**

- A. Scheduled Castes & Scheduled Tribes – Rights, Forms of Violations & Redressal Mechanisms
- B. Women and Children – Forms of Violations & Redressal Mechanisms
- C. Minorities, People with disabilities and the elderly – Forms of Violations & Redressal Mechanisms

**Module II: Dealing with Environmental Concerns (12 Lectures)**

- A. Concept of Disaster and general effects of disaster on human life – physical, psychological, economic and social effects
- B. Dealing with Disasters –Prevention, Mitigation (Relief & Rehabilitation) and Disaster Management
- C. Human Rights issues in addressing disasters – compensation, equitable and fair distribution of relief, humanitarian approach to resettlement and rehabilitation

**Module III: Science and Technology – I (10 Lectures)**

- A. Nature of Science – Principles and Characteristics, Science as empirical, practical, theoretical, validated knowledge
- B. Science & Superstition – role of science in exploding myths, blind beliefs & prejudices, Science & scientific temper
- C. Science in everyday life – technology, its meaning & role in development, interrelation & distinction between science & technology

**S.Y.B.COM Foundation Syllabus Semester III & IV**

**Module IV: Soft Skills for Effective Interpersonal Communication (10 Lectures)**

- A. Effective listening skills – importance & features, Public Speaking / Presentation Skills
- B. Preparing for Group Discussions & Interviews
- C. Leadership Skills – characteristics, leadership styles, Team building

**Examination Patterns**

**Assignments for Internal Assessment: Two tests, 20 mark each. Total 40 marks.**

**External Examination: Paper Pattern:**

**Q. 1 from Module I – 15 marks**

**Or**

**Q.1 from Module I – 15 marks**

**Q.2 from Module II – 15 marks**

**Or**

**Q.2 from Module II – 15 marks**

**Q.3 from Module III – 15 marks**

**Or**

**Q.3 from Module III- 15 marks**

**Q. 4 from Module IV – 15 marks**

**Or**

**Q. 4 from Module IV – 15 marks**

**SEMESTER IV**

**PAPER CODE: RJC UFC407**

**Internal Marks: 40**

**External Marks: 60**

**Total Marks: 100**

**Module I: Significant, Contemporary Rights of Citizens**

**(12 Lectures)**

**A. Rights of Consumers:**

1. Consumer Rights and Violation of Consumer Rights
2. Consumer Protection Act 1986 & Consumer Protection Bill 2015
3. Consumer Courts and Consumer Movements

**B. Right to Information:**

1. Transparency & Accountability
2. Important provisions of the RTI Act, 2005
3. Some Success Stories

**C. Public Interest Litigation:**

1. Need for PIL
2. Procedure to file a PIL
3. Some landmark cases

**Module II: Approaches to understanding Ecology**

**(11 Lectures)**

- A. Understanding approaches to ecology: Anthropocentrism, Biocentrism and Eco Centricism; Deep Ecology and Eco Spiritualism
- B. Environmental Principles I: The Sustainability Principle, Carbon Credit, The Polluter Pays Principle
- C. Environmental Principles II: The Equity Principle, Human Rights Principles, The Participation Principle

**Module III: Science & Technology – II**

**(11 Lectures)**

- A. Laser Technology – Uses
- B. Information & Communication Technology – Uses
- C. Nanotechnology – Uses
- D. Issues of Control, Access & Misuse of Technology

**Module IV: Competitive Exams & Soft Skills**

**(11 Lectures)**

- A. UPSC, SSC, SPSC, Banking & NET/SET
- B. Motivation: Maslow & McGregor
- C. Goal Setting (SMART), Stephen Covey's concept of human endowment
- D. Time Management

**Examination Pattern**

**Internal Assessment: Two tests, 20 marks each. Total 40 marks.**

**External Examination: Paper Pattern:**

**Q. 1 from Module I – 15 marks**

**Or**

**Q.1 from Module I – 15 marks**

**Q.2 from Module II – 15 marks**

**Or**

**Q.2 from Module II – 15 marks**

**Q.3 from Module III – 15 marks**

**Or**

**Q.3 from Module III- 15 marks**

**Q. 4 from Module IV – 15 marks**

**Or**

**Q. 4 from Module IV – 15 marks**

**References:**

1. Asthana, D. K., and Asthana, Meera, *Environmental Problems and Solutions*, S. Chand, New Delhi, 2012.
2. Bajpai, Asha, *Child Rights in India*, Oxford University Press, New Delhi, 2010.
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4. G Subba Rao, *Writing Skills for Civil Services Examination*, Access Publishing, New Delhi, 2014.
5. Kaushal, Rachana, *Women and Human Rights in India*, Kaveri Books, New Delhi, 2000.
6. Mohapatra, Gaur Krishna Das, *Environmental Ecology*, Vikas, Noida, 2008.
7. Motilal, Shashi, and Nanda, Bijoy Lakshmi, *Human Rights: Gender and Environment*, Allied Publishers, New Delhi, 2007.
8. Murthy, D. B. N., *Disastter Management: Text and Case Studies*, Deep and Deep Publications, New Delhi, 2013.
9. Parsuraman, S., and Unnikrishnan, ed., *India Disasters Report II*, Oxford, New Delhi, 2003.
10. Reza, B. K., *Disaster Management*, Global Publications, New Delhi, 2010.
11. Sathe, Satyaranjan P., *Judicial Activism in India*, Oxford University Press, New Delhi, 2003.
12. Singh, Ashok Kumar, *Science and Technology for Civil Service Examination*, Tata McGraw Hill, New Delhi, 2012.
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