



Hindi Vidya Prachar Samiti's

Ramniranjan Jhunjhunwala College

of Arts, Science & Commerce

(Autonomous College)

Affiliated to

UNIVERSITY OF MUMBAI

Syllabus for the S.Y.B.A.

Program: B.A. Foundation Course II

Program Code: RJAUFC

(CBCS 2018-19)

S.Y.B.A Foundation Syllabus Semester III & IV**DISTRIBUTION OF TOPICS AND CREDITS****S.Y.B.A. FOUNDATION COURSE SEMESTER III**

Course	Nomenclature	Credits	Topics
RJAUFC301	Foundation Course II	02	Module I: Human Rights Violations & Redressal Module II: Dealing with Environmental Concerns Module III: Science and Technology – I Module IV: Soft Skills for Effective Interpersonal Communication

S.Y.B.A. FOUNDATION COURSE SEMESTER IV

Course	Nomenclature	Credits	Topics
RJAUFC401	Foundation Course II	02	Module I: Significant, Contemporary Rights of Citizens Module II: Approaches to understanding Ecology Module III: Science & Technology – II Module IV: Competitive Exams & Soft Skills

**FOUNDATION COURSE – II
SYBA**

SEMESTER III

PAPER CODE: RJAUFC301

Internal Marks: 40

External Marks: 60

Total Marks: 100

Lectures: 45

Credits: 2

Objectives:

- i. Develop a basic understanding about issues related to Human Rights of weaker sections, ecology, and science and technology.
- ii. Gain an overview of competitive examinations in certain career choices.
- iii. Appreciate the importance of developing a scientific temper towards technology and its use in everyday life.

Learning Outcomes:

- i. Students will be sensitized to issues on human rights, ecology, and, science and technology.
- ii. Students will have a basic understanding of Competitive examinations.
- iii. Students will be inculcated with scientific temper and the use of technology in everyday life.

Module I: Human Rights Violations & Redressal

(13 Lectures)

- A. Scheduled Castes & Scheduled Tribes – Rights, Forms of Violations & Redressal Mechanisms
- B. Women and Children – Forms of Violations & Redressal Mechanisms
- C. Minorities, People with disabilities and the elderly – Forms of Violations & Redressal Mechanisms

Module II: Dealing with Environmental Concerns

(12 Lectures)

- A. Concept of Disaster and general effects of disaster on human life – physical, psychological, economic and social effects
- B. Dealing with Disasters –Prevention, Mitigation (Relief & Rehabilitation) and Disaster Management
- C. Human Rights issues in addressing disasters – compensation, equitable and fair distribution of relief, humanitarian approach to resettlement and rehabilitation

Module III: Science and Technology – I

(10 Lectures)

- A. Nature of Science – Principles and Characteristics, Science as empirical, practical, theoretical, validated knowledge
- B. Science & Superstition – role of science in exploding myths, blind beliefs & prejudices, Science & scientific temper
- C. Science in everyday life – technology, its meaning & role in development, interrelation & distinction between science & technology

Module IV: Soft Skills for Effective Interpersonal Communication (10 Lectures)

- A. Effective listening skills – importance & features, Public Speaking / Presentation Skills
- B. Preparing for Group Discussions & Interviews
- C. Leadership Skills – characteristics, leadership styles, Team building

Examination Patterns

Assignments for Internal Assessment: Two tests, 20 marks each. Total 40 marks.

External Examination: Paper Pattern:

Q. 1 from Module I – 15 marks

Or

Q.1 from Module I – 15 marks

Q.2 from Module II – 15 marks

Or

Q.2 from Module II – 15 marks

Q.3 from Module III – 15 marks

Or

Q.3 from Module III- 15 marks

Q. 4 from Module IV – 15 marks

Or

Q. 4 from Module IV – 15 marks

SEMESTER IV

PAPER CODE: RJAUFC401

Internal Marks: 40

External Marks: 60

Total Marks: 100

Module I: Significant, Contemporary Rights of Citizens

(12 Lectures)

A. Rights of Consumers:

1. Consumer Rights and Violation of Consumer Rights
2. Consumer Protection Act 1986 & Consumer Protection Bill 2015
3. Consumer Courts and Consumer Movements

B. Right to Information:

1. Transparency & Accountability
2. Important provisions of the RTI Act, 2005
3. Some Success Stories

C. Public Interest Litigation:

1. Need for PIL
2. Procedure to file a PIL
3. Some landmark cases

Module II: Approaches to understanding Ecology

(11 Lectures)

- A. Understanding approaches to ecology: Anthropocentrism, Biocentrism and Eco Centricism; Deep Ecology and Eco Spiritualism
- B. Environmental Principles I: The Sustainability Principle, Carbon Credit, The Polluter Pays Principle
- C. Environmental Principles II: The Equity Principle, Human Rights Principles, The Participation Principle

Module III: Science & Technology – II

(11 Lectures)

- A. Laser Technology – Uses
- B. Information & Communication Technology – Uses
- C. Nanotechnology – Uses
- D. Issues of Control, Access & Misuse of Technology

Module IV: Competitive Exams & Soft Skills

(11 Lectures)

- A. UPSC, SSC, SPSC, Banking & NET/SET
- B. Motivation: Maslow & McGregor
- C. Goal Setting (SMART), Stephen Covey's concept of human endowment
- D. Time Management

Examination Pattern

Internal Assessment: Two tests, 20 marks each. Total 40 marks.

External Examination: Paper Pattern:

Q. 1 from Module I – 15 marks

Or

Q.1 from Module I – 15 marks

Q.2 from Module II – 15 marks

Or

Q.2 from Module II – 15 marks

Q.3 from Module III – 15 marks

Or

Q.3 from Module III- 15 marks

Q. 4 from Module IV – 15 marks

Or

Q. 4 from Module IV – 15 marks

References:

1. Asthana, D. K., and Asthana, Meera, *Environmental Problems and Solutions*, S. Chand, New Delhi, 2012.
2. Bajpai, Asha, *Child Rights in India*, Oxford University Press, New Delhi, 2010.
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4. G Subba Rao, *Writing Skills for Civil Services Examination*, Access Publishing, New Delhi, 2014.
5. Kaushal, Rachana, *Women and Human Rights in India*, Kaveri Books, New Delhi, 2000.
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8. Murthy, D. B. N., *Disaster Management: Text and Case Studies*, Deep and Deep Publications, New Delhi, 2013.
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10. Reza, B. K., *Disaster Management*, Global Publications, New Delhi, 2010.
11. Sathe, Satyaranjan P., *Judicial Activism in India*, Oxford University Press, New Delhi, 2003.
12. Singh, Ashok Kumar, *Science and Technology for Civil Service Examination*, Tata McGraw Hill, New Delhi, 2012.
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