

**HINDI VIDYA PRACHAR SAMITI'S  
RAMNIRANJAN JHUNJHUNWALA COLLEGE  
(AUTONOMOUS)**

*(Affiliated to University of Mumbai)*



**Syllabus for SYBA**

**Sociology**

**Choice Based Credit System**

**With effect from the academic year 2018-2019**

**RAMNIRANJAN JHUNJHUNWALA COLLEGE (AUTONOMOUS)**

*(Affiliated to University of Mumbai)*

**Syllabus for SYBA**

**Sociology**

**Program: Bachelor of Arts**

**(Choice Based Credit System with effect from the academic year 2018-2019)**

Class	Semester	Paper	Title of the Paper	Course Code	Credits
SYBA	III	II	Indian Society: Structure and Change	RJAUSOC301	03
SYBA	III	III	Contemporary Issues in Indian Society	RJAUSOC302	03
SYBA	IV	II	Sociology of Development	RJAUSOC401	03
SYBA	IV	III	Emerging Fields in Sociology	RJAUSOC402	03

**DEPARTMENT OF SOCIOLOGY**  
**SYBA SYLLABUS**  
**SEMESTER III; PAPER II; CREDITS - 03**

**INDIAN SOCIETY: STRUCTURE AND CHANGE – RJAUSOC301**

**Objectives:**

**(100 Marks: I- 40 + E- 60)**

- To Introduce Students to the Indian Sociological Traditions
- To familiarize Students with the Research traditions in Indian Sociology
- To Acquaint Students with the Emerging Issues in Indian society

**Learning Outcome of the Course:**

- Understanding of the Indian Sociological thought as well as the current issues and challenges

**UNIT I: INDIAN SOCIOLOGICAL PERSPECTIVES**

(15 Lectures)

- A. Indology and Structure-Functionalism (G.S. Ghurye, M.N. Srinivas)
- B. Dialectical Approach (A. R. Desai, T. K. Oommen)
- C. Non-Brahminical Approach (Mahatma Phule, Dr.B.R. Ambedkar)

**UNIT II: CONTEMPORARY CHALLENGES IN INDIAN SOCIETY**

(15 Lectures)

- A. Strategies of Caste Mobilisation
- B. Resurgence of Ethnic Identities
- C. Gender and Marginalisation

**UNIT III: SOCIOL-CULTURAL LANDSCAPE OF MAHARASHTRA**

(15 Lectures)

- A. Regional Diversity
- B. Food Culture
- C. Tribes: Warli, Katkari

**READING LIST**

- 1) Ambedkar B.R. (2007) – “Annihilation of Caste”; Critical Quest New Delhi

- 2) Arya Priya (2016) – “Ethnicity in Post-Independence India: A Sociological Perspective on its Causes and Manifestation”; IOSR Journal of Humanities and Social Sciences Vol. 21 Issue I Ver. 5: 55-61
- 3) Chaudhary Sukant, Patnaik S. (2008) – “Indian Tribes and the Mainstream”; Rawat Publications
- 4) Dhanagare D.N. (1999) – “Themes and Perspectives in Indian Sociology”; Rawat Publications
- 5) Deshpande S (2001) – “Contemporary India: Sociological View”; Penguin Books India Limited
- 6) Dsouza Leela (2006) – “Globalisation, Nationalism and Ethnic Identities: The Future of Nation State” in SankaramaSomayaji and GaneshaSomayaji (Ed): ‘Sociology of Globalisation: Perspectives from India’ 69-97 Jaipur Rawat Publications
- 7) Guru Gopal (1993) – “Dalit Movement in Mainstream Sociology”; EPW 28 (14)
- 8) Guru Gopal (2016) – “Shifting Categories in the Discourse of Caste and Class”; EPW Vol. 44 (14): 10-12
- 9) Mridul Kumar (2016) – “Reservations of Marathas in Maharashtra” EPW Vol. 44 (14): 10-12
- 10) Oommen T.K (2001) – “Religion as a Source of Violence: A Sociological Perspective”; The Ecumenial Review Vol. 53 Issue 2 April 2001 PP 168-179
- 11) Oommen T.K (2005) – “Crisis and Contention in Indian Society”; Sage Publications
- 12) Omvedt Gail (1994) – “Dalits and Democratic Revolution”; Sage Publications New Delhi
- 13) Patel Sujata (2011) (Ed) – “Doing Sociology in India: Genealogies, Locations and Practices”; New Delhi Oxford University Press
- 14) Phadnis Urmila (2001) – “Ethnicity and Nation Building in South Asia”; Sage Publications
- 15) Teltumbade Anand (2016) – “Behind the Ire of Marathas”; EPW Vol. 51 (40): 10-11
- 16) Uberoi, Sundar, Deshpande (2007) (Ed) – “Anthropology in the East: Founders of Indian Sociology and Anthropology”; new Delhi Permanent Black
- 17) Vivek Kumar (2016) – “Caste Contemporaneity and Assertion”; EPW Vol. 51 (50): 84-86

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**DEPARTMENT OF SOCIOLOGY**  
**SYBA SYLLABUS**  
**SEMESTER III; PAPER III; CREDITS - 03**

**CONTEMPORARY ISSUES IN INDIAN SOCIETY – RJAUSOC302**

**Objectives:**

**(100 Marks: I- 40 + E- 60)**

- To bring awareness and sensitivity among the students
- To inculcate responsibilities and promote equality

**Learning Outcome of the Course:**

- Generating a sense of responsibility and sensitivity towards significant social processes and issues

**UNIT I: DEMOGRAPHY AND MIGRATION**

(15 Lectures)

- A. Nature, Scope, Significance of Demography
- B. Fertility, Mortality, Nuptiality
- C. Meaning & Characteristics of Migration, Patterns of Migration in Mumbai

**UNIT II: HEALTH**

(15 Lectures)

- A. Right to Health Care (Women and Children)
- B. Disability Rights Act 2016 (Differently Abled)
- C. Surrogacy and Politics of Reproduction

**UNIT III: CRIME AND JUSTICE**

(15 Lectures)

- A. Overview of the Criminal Justice System in India: Police, Courts and Law
- B. Rights and Duties of the People
- C. Need for Reforms in the Criminal Justice System

**READING LIST**

1. Asha A Bhende, Tara Kanitkar(2014).Principles of Population.HimalayaPublishingHouse. Mumbai

2. Bhagat, R. Jones, G. (2013). Population Change and Migration in Mumbai Metropolitan Region: Implications for Planning and Governance. Asia Research Institute. National University of Singapore.
3. Dabir Bharti, The Constitution and criminal justice Administration. APH Publishing Corporation. New Delhi.
4. Desai, M Mahabal, K. (2007). Health Care Case Law in India CEHAT. ICHRL
5. Government of India Ministry of Human Affairs Report Vol I. (2003) Committee on Reforms Criminal justice System. India
6. Raj, H. (1998). Population Studies .Surjeet Publication .Delhi.
7. South Asia Human Rights Documentation Centre. (2006). Handbook of Human rights and criminal justice in India. The system and procedure. New Delhi: OUP.
8. Vibhute, K.I. (2004). Criminal Justice: A human rights perspective of the criminal justice process in India. ISBN
9. WHO. The Right to Health.

Journals:

1. Ethical Issues in Assisted Reproductive Technologies -Social Medicine-Volume6, Number3, March 2012.
2. Journal of Medical Ethics, 1983, 9, 192-195
3. The Surrogacy (Regulation) BILL, 2014

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**DEPARTMENT OF SOCIOLOGY**  
**SYBA SYLLABUS**  
**SEMESTER IV; PAPER II; CREDITS - 03**

**SOCIOLOGY OF DEVELOPMENT – RJAUSOC401**

**Objectives:**

**(100 Marks: I- 40 + E- 60)**

- To introduce various theoretical perspectives in Indian society that have shaped the concept of development
- To help students to gain an insight into emerging issues and contemporary debates within the development discourse

**Learning Outcome of the Course:**

- Understanding of the Development model pertaining to Indian society

**UNIT I: UNDERSTANDING AND MEASURING DEVELOPMENT** (15 Lectures)

- A. Meaning of Development, Theories of Development (Rostow, Smelser, McClelland)
- B. Dependency Theory: A. G. Frank
- C. Indicators of Development: Human Development Index (HDI)

**UNIT II: GLOBALIZATION AND THE CRISIS OF DEVELOPMENT** (15 Lectures)

- A. Land Displacement: Maan, Singur
- B. Forest Rights Act 2006 and its impact on the Tribal Community
- C. Resistance Movements: DMIC, Jaitapur, Raigad, Sangli

**UNIT III: ALTERNATIVE APPROACHES TO DEVELOPMENT** (15 Lectures)

- A. Sustainable Development – Ankoli, Solapur
- B. People-Centric Development – MendaLekha, Gadchiroli
- C. AdarshGaon – Hiware Bazaar, Ahmednagar

**READING LIST**

- 1) Ahmed Kundu et al (Ed) (2010) – “India’s New Economic Policy: A Critical Analysis”; New York Routledge



- 2) Arundhati Roy Choudhary (2000) – “Amusement Parks versus People’s Livelihood”; EPW Vol.35 September 9-15
- 3) Banerjee Swapna (2011) – “Contradictions of Development in Contemporary India”; Open Democracy
- 4) Bryan Alan (2012) – “Social Research Methods”; Oxford Publication
- 5) Bokil Milind – “GoshtaMendhaGavachi”; MaujPrakashan
- 6) Bolkil Milind – “Sahitya, BhashavaSamaj”; MaujPrakashan
- 7) BidwaiPraful – “People v/s Nuclear Power in Jaitapur, Maharashtra”; EPW Vol. 46 19<sup>th</sup> February 2011
- 8) “Collective Water Management through Water Banks”; July 2010 Clean India Journal
- 9) Dias Anthony (2012) – “Development and its Human Cost”; Rawat Publication
- 10) Deshpande M.G. (2007) – “The Nature of Ecological Problems, Environmental Changes and Natural Disasters”; Md. Babar New India Publication
- 11) DevaleKaustubh and ParanjapeSuhas – “PaniSangharshChalwal”; [www.waterconflictforum.org](http://www.waterconflictforum.org)
- 12) Giddens Anthony (2000) – “Runaway World: How Globalization is Reshaping our Lives”; Routledge New York
- 13) “Hiware Bazaar: Model Village for the Nation”; 22<sup>nd</sup> December 2010 The Better India
- 14) India HDR (2011) – “Towards Social Exclusion”; Oxford Publication
- 15) Jogdand P.G. & Michael S.M. (2003) – “Globalization and Social Movements”; Rawat Publication
- 16) MunshiIndra (2012) – “The Adivasi Question – Issues of Land, Forests and Livelihood”; Orient Black Swan
- 17) Neeraj (2013) – “Globalization or Re-Colonization”; Lokayat Publication
- 18) Padel Felix and Das Samarendra (2010) – “Out of this Earth, East India: Adivasis and the Aluminium Cartel”; New Delhi Orient Black Swan
- 19) Arun Deshpande – “Development of Ankoli Village, Solapur”; [www.payog.org](http://www.payog.org)

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**DEPARTMENT OF SOCIOLOGY**  
**SYBA SYLLABUS**  
**SEMESTER IV; PAPER III; CREDITS - 03**

**EMERGING FIELDS IN SOCIOLOGY – RJAUSOC402**

**Objectives:**

**(100 Marks: I- 40 + E- 60)**

- To introduce students to the relevance and varied possibilities for future studies in sociology
- To make students aware about the new vibrant fields in sociology
- To provide students with an in-depth understanding of struggle and survival in today's competitive scenario

**Learning Outcome of the Course:**

- Understanding of the new fields and future studies in Sociology

**UNIT I: WOMEN ENTREPRENEURSHIP**

(15 Lectures)

- A. Meaning of Entrepreneurship, Role and Attributes of an Entrepreneur
- B. Women in different fields as Entrepreneurs at the grass-root level: Business, Food
- C. Challenges and Opportunities

**UNIT II: URBAN GOVERNANCE**

(15 Lectures)

- A. Plan & Growth of Smart Cities: Critique, Case Study: Kochi, Jaipur
- B. Lack of availability of Open Spaces
- C. Street Vendors and Hawkers – The Street Vendors Act 2014

**UNIT III: GERIATRIC CARE**

(15 Lectures)

- A. Phenomenon of Population Ageing
- B. Old Age Homes, Senior Citizens Association, Day Care Centres
- C. Geriatric Care: Government and Non-Governmental Initiatives in India

**READING LIST**

1. Bhaskaran, N. (Ed). (2009). Vision Juhu-Expanding Public Spaces in Mumbai. Synergy Creations. Mumbai

2. Chakraborti, Rajgopal D. (2004).The Greying of India Population Ageing in the context of Asia. Sage publications. New Delhi
- 3.Dandekar, K. (1996).The Elderly in India. Sage Publications
- 4.Government of India Ministry of Urban Development. (2015 Smart Cities-Mission Statement and Guidelines
- 5.Karin Wahl-Jorgensen, Thomas Hanitzsh. (2009)Handbook of Journalism.Routledge. New York
- 6.Liebig, Phoebe and Rajan, Irudaya, (Ed) (2005). An Ageing India: Perspectives, Prospects and Policies.Rawat Publications
- 7.Phoebe S. Leibig, S. IrudayaRajan. (2005). An Aging India: Perspectives, Prospects and Policies.Rawat Publications.
8. Ramamurti, Jamuna D. (Ed) (2004). Handbook of Indian Gerontology. Serial Publications
9. Tendulkar, A. (Ed) (2016). Handbook for Senior Citizens. YCPA. Mumbai. Anokhi Publications.
- 10.Victor, Christina. (2005).The Social Context of Ageing. Routledge.

Journals:

1. Challenges and Opportunities for Women Entrepreneurship in India under Globalization.- OSR Journal of Business and Management Vol 5, Issue 2 Sept-Oct 2012, PP29-35.
2. Role of Women Entrepreneurship in Indian Economy, International Journal of Science Technology and Management Vol.No.03, March 2016.
3. Social Scientist Volume 44 May –June 2016

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