



**Hindi Vidya Prachar Samiti's**  
**Ramniranjan Jhunjhunwala College**  
**of Arts, Science & Commerce**  
**(Autonomous College)**

**Affiliated to**

**UNIVERSITY OF MUMBAI**

**Syllabus for F.Y.B.A.**

**Program: B.A. History**

**Program Code: RJAUHIS**

*(CBCS: 2018-19)*

**SEMESTER I**

<b>Code</b>	<b>Course Title</b>	<b>No. of Credits</b>	<b>Topics</b>
RJAUHIS101	History of Modern India (1757 C.E. – 1947 C.E.)	3	Module I - Establishment of British power in India  Module II - Rise of Nationalism in the 19 <sup>th</sup> Century  Module III - The National Movement  Module IV – Gandhian Movements & Independence

**SEMESTER II**

<b>Code</b>	<b>Course Title</b>	<b>No. of Credits</b>	<b>Topics</b>
RJAUHIS201	History of Modern India (1947 C.E. – 2000 C.E.)	3	Module I - The Nehru Era (1947-1964)  Module II - India after Nehru  Module III - Foreign Policy of Independent India  Module IV - Era of Transformation

**Paper I- History of Modern India (1757 C.E. – 1947 C.E.) – RJAUHIS101**

**SEMESTER I**

**Total lectures = 60**

**No. of. Credits = 3**

**Course Outcomes:**

1. To study the colonial impact on India
2. To comprehend the socio economic reforms in pre independence period
3. To examine the forces & growth of nationalism

**Learning Outcomes:**

The student will understand how the British power established itself in India. They will develop an understanding of how forces of nationalism developed and led to resistance against the British rule leading to creation of an independent India.

**MODULE I - Establishment of British power in India** (15 Lectures)

- a) English East India Company in India & European rivalries
- b) English Conquest of Bengal & Carnatic
- c) Subjugation of principal Indian powers – Hyderabad, Mysore, Marathas & Sikhs

**MODULE II – Rise of Nationalism in the 19<sup>th</sup> century** (15 Lectures)

- a) Revolt of 1857 - Causes & Consequences
- b) Economic nationalism
- c) Trends in socio – religious movements

**MODULE III -The National Movement** (15 Lectures)

- a) Foundation of Indian National Congress
- b) Moderates & Extremists
- c) Revolutionary Nationalists

**MODULE IV- Gandhian Movements & Independence** (15 Lectures)

- a) Non-Co-operation Movement & Civil Disobedience Movement
- b) Quit India Movement
- c) Independence & Partition

**Paper I - History of Modern India (1947 C.E. – 2000 C.E.) – RJAUHIS201  
Semester II**

**Total lectures = 60**

**No. of. Credits = 3**

**Course Outcomes:**

1. To analyze the political developments in the post- independence period.
2. To study the socio-economic reforms taken by successive governments that have shaped Contemporary India.
3. To acquaint the students with the foreign policy of India.

**Learning Outcomes:**

It will familiarize students with contemporary Indian history. The students will comprehend India's relations with its neighbours and major world powers.

**MODULE I - The Nehru Era (1947-1964) (15 Lectures)**

- a) Socio-Economic Reforms
- b) Making of Indian Constitution
- c) Integration and Reorganization of Indian States

**MODULE II - India after Nehru (15 Lectures)**

- a) Rise of Lal Bahadur Shastri, Indira Gandhi and their reforms
- b) Emergency – Causes and Consequences
- c) Janata government, Political Developments (1980 – 2000)

**MODULE III - Foreign Policy of Independent India (15 Lectures)**

- a) Non – alignment Movement and India
- b) Relations with Neighbouring Countries
- c) Relations with USA and USSR

**MODULE IV - Era of Transformation (15 Lectures)**

- a) Empowerment of Women
- b) Reservation policy
- c) Economic liberalization in India (1991-2000)

### **References**

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Chakravarti, Aroop, *The History of India (1857 – 2000)*, Pearson, New Delhi, 2012.

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Grover B.L. & Grover S., *A New Look at Modern Indian History (1707 – present day)*, S. Chand and Company, New Delhi, 2001.

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Grover B. L., Belhekar N. K., *Adhunik Bhartiya Itihas :Ek Navin Mulayankan*, 3rd Edition, S.Chand Publishing, 2003.

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Shukla Ramlakhan (Sampadak), *Aadhunik Bharat ka Itihas*, Delhi Viswa Vidyalay, Delhi, Reprint, 2016.

**Faculty of Arts**  
**FYBA –History Paper I**  
**(Choice Based Credit System)**  
**Semester I - Semester II**

**SCHEME OF EXAMINATION**

**Internal – 40 marks**

2 Internals of 20 marks each based on Multiple choice questions test/  
Presentation/Project/ Field Visit Report.

**External – 60 marks**

Theory examination

**Question Paper Pattern**

(Time: 2 Hours)

(Total = 60 marks)

**Note:**

1. Attempt all questions
2. All questions carry equal marks
3. Each question has an internal choice.

**Q.1 (Based on Module I) (15 marks)**

a.

or

b.

**Q.2 (Based on Module II) (15 marks)**

a.

or

b.

**Q.3 (Based on Module III) (15 marks)**

a.

or

b.

**Q.4 (Based on Module IV) (15 marks)**

a.

or

b.