

1. Name of the department:

English

2. Year of Establishment:

1963

3. Names of programmes/ courses offered:

UG, PG and Ph.D.

4. Names of Interdisciplinary courses and the departments/ units involved:

Communication Skills and Business Communication

5. Annual/ semester/ choice based credit system (programme wise):

Credit Based Semester System

6. Participation of the department in the courses offered by other departments:

Commerce faculty

7. Courses in collaboration with other universities, industries, foreign institutions, etc.:

Nil

8. Details of courses/programmes discontinued (if any) with reasons:

Nil

9. Number of teaching posts:

Post	Sanctioned (04) Filled (04)	Details
Professors	-	
Associate Professors	01	
Assistant Professors	03	

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./ D.Litt. /Ph.D./ M. Phil. etc.):

Name	Qualification	Designation	Specialization	Experience (Years)	No. of Ph.D. students guided in last 4 years
Dr. A.P. Pandey	M.A., L.L.B., Ph.D.	HOD & Associate Professor	-	25	3 completed 3 registered
Neeta Chakravarthy	M.A., NET	Assistant Professor	-	11	-
Sharmila Jajodia	M.A., SET	Assistant Professor	-	8	-
Maria Shaikh	M.A., SET	Assistant Professor	-	5	-

11. List of senior visiting faculty/Guest:

Name	Institute
Mr. P. Bhatia	Former Head, Dept. of English, R.K.T. College, Ulhasnagar.
Dr. B.K. Samal	Head, Dept. of English, Kirti College, Dadar
Mr. Yogesh Anvekar	Head, Dept. of English, Khalsa College, Matunga
Mr. Shanthi Polamuri	Head, Dept. of English, Maharashtra College
Dr. Santosh Mishra	Dept. of English, Pendharkar College, Dombivili
Dr. Shubha Mukherjee	Dept. of English, Khalsa College
Mr. N. T. Kalel,	Head, Dept. of English, Siddharth College.
Dr. V. Parab	Head, Dept. of English, Agarwal College, Kalyan

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

Nil

13. Student-Teacher Ratio (programme wise):

15:1

14. Number of academic support staff (technical) and**administrative staff sanctioned:**

Shared with college

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ M.Phil./ P.G.:

Ph.D.: 01

M.A.: 03

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:

Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:

Sharmila Jajodia

- "Interrogating Existential Trauma in Anita Desai's Fiction" UGC Minor Research Project 2010-2012 (Rs. 60,000)

18. Research centre/ facility recognized by the University:

Yes. Recognized research centre for registering students for Ph.D.

19. Publications:*(Publication per faculty)***Number of papers published in peer reviewed journals (national/ international) by faculty and students***Dr. A.P. Pandey*

- "Literary dimension of global warming", Contemporary Research in India, Vol. 1: Issue 3, September 2011 ISSN 2231-2137 (International)
- "Understanding of Rasa Theory in Aarhat", AMIERJ, Vol. 2: Issue 2, April-May 2013, ISSN 2278-5655 (International)
- "Contextualizing the Mahabharata in Shashi Tharoor's The Great Indian Novel", Proceedings of the Two-day National seminar on 'India in Contemporary Indian English' organized by SIES College on 16-17 September 2011, ISBN 978-93-82429-96-8.
- "Portrayal of Indian sensibility in British literature", Epignosis, Vol. 1: Issue 2, January 2013, ISBN 978-81-9222163-2-4.
- "Regional Sensibility in Fanishwarnath Renu's Novel Maila Aanchal" Variorum, Vol. 4: Issue I, August 2013, 10-31, ISSN 0976-9714 (e-Journal)

Neeta Chakravarty

- "Bengal Literary Renaissance: A Tale of Discovery and Fusion" in Research Horizons, Vol 5, published by Maniben Nanavati Women's College, Vile Parle (W), July 2010, pp.130-134
- "A Historical Survey of Globalization and the Indian Experiences through the Lens of a Novel: A Critical Study of Amitav Ghosh's The Glass Palace" in Research Spectrum, Vol. 2: Issue 1, pp. 61-66. ISSN 0976-5964 (National)
- "Rewriting The Way We (sh)ape Human Rights Thro' Literature" in Research Horizons, Vol. 6, June 2011, pp. 114-118. ISSN 2229-385X
- "Balance of Contraries: An Eco-critical Reading of Kiran Desai's Hullabaloo in the Guava Orchard and The Inheritance of Loss" in Research Drops, Vol. 2: Issue 1, pp. 1-6. ISSN 2231-105X

Sharmila Jajodia

- "Dalit Identity in Marathi Literature" in The Quest, Vol. 24, No. 1, pp. 85-91 (2010) ISSN 0971-2321
- "Translation: Problems and Strategies" in The Quest, Vol. 25, No. 1, pp. 68-75 (2011) ISSN 0971-2321
- "A Comparative Study of Economic Growth of India and Canada" in Research Horizons, Vol. 6, pp. 88-92 (2011) ISSN-2229-385X
- "Woman Entrepreneurs : A Journey Ps to Es" in Woman Empowerment in 21st Century ed. Dr. H. S. Cheema, Himalaya Publishing House, Mumbai, pp. 149-154 (2011) ISBN 978-93-5024-696-2

- "Teaching Speaking Skills in Indian Classrooms: Opportunities, Limitations and Challenges from a College Teacher's Perspective" in a UGC sponsored state level seminar souvenir on 'Approaches to Handling Speaking Skills in English' organized by Vikas Night College of Arts, science and Commerce, Vikhroli with P.G. Department of English, University of Mumbai on 8th January 2011, pp.75-7
- "Emerging Work Culture in Corporate World" in Research Horizons, Vol. 2, pp. 137-142 (2012) ISSN 2229-385X

Maria Shaikh

- "Mulk Raj Anand's Untouchable: An Outcaste's Saga of Suffering in the New Horizons" in Indian English Fiction, edited by Dr. A.P. Pandey, Bhasker Publications, Kanpur, 2010 (pp. 137-147). ISBN 978-93-80348-53-7.
- "Multicultural Education: From A Core Culture to a Fusion of Multicultures" in Research Horizons, Vol. 6, ISSN 2229-385X, June 2011, pp. 131-133.
- "Unveiling the Beast beneath the Mask of Humanity in Vijay Tendulkar's Sakharam Binder" in the book edited by Dr. A.P. Pandey, ISBN 978-93-80348-87-2, Bhaskar Publications, Kanpur pp. 74-82.
- "Human Rights Education: The Collective Educational Struggle for Producing Change" in Research Horizons, Vol.2, ISSN 2229-385X, July 2012, pp. 134-136

Books Edited*Dr. A. P. Pandey*

- Edited an anthology of critical essays entitled 'New Horizons of Indian English Drama', Bhasker Publications, Kanpur, 2010; ISBN: 978-93-80384-53-7. Also contributed two critical essays to it entitled "Nayantara Sahgal's Rich Like Us: A Political Biography", pp 1-11 and "Post colonial Perspectives in Nayantara Sahgal's Storm in Chandigarh", pp. 158-168
- "New Horizons in Indian English Drama", Bhasker Publication, Kanpur, 2011. ISBN 978-93-803-87-2
- "A Critical Appraisal of Literary Texts", Bhasker Publications, Kanpur, 2012. ISBN 978-93-82301-27-1

Sharmila Jajodia

- Zinal S. Thacker & Sharmila Jajodia: "Communication Skills", Himalaya Publishing House, Mumbai, 2012. ISBN:978-93-5051-699-7

20. Areas of consultancy and income generated:

Nil

21. Faculty as members in

Senate: 01

Board of Studies: 01

22. Student projects

a. Percentage of students who have done in-house projects including inter departmental/ programme:

100%

b. Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/ industry/ other agencies:

Nil

23. Awards/ Recognitions received by faculty and students:

Nil

24. List of eminent academicians and scientists/ visitors to the department:

Nil

25. Seminars/ conferences/ workshops organized & the source of funding:

- Workshop for implementation of new syllabus for PG students in collaboration with Board of Studies in English University of Mumbai, 5-6 July, 2012
- Inter-disciplinary UGS-sponsored National seminar on "Voices of the Marginalised"

26. Student profile programme/ course wise:

Year	Applications received	Selected	Enrolled		Pass percentage
			M	F	
<i>T.Y. B.A.</i>					
2012-13	10	10	3	7	70%
2011-12	29	29	2	27	96%
2010-11	44	44	4	40	77%
2009-10	30	22	8	20	84%
<i>M.A.</i>					
2012-13	32	54	4	50	100%
2011-12	50	55	7	48	96%
2010-11	41	68	8	60	68%
2009-10	30	60	9	51	78%

27. Diversity of Students:

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
F.Y. B.A	95	5	-
S.Y. B.A	100	-	-
T.Y. B.A	100	-	-
M.A.	100	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services etc.?

NET JRF: 01

NET: 03

SET: 01

29. Student progression:

Student progression	Against % enrolled
UG to PG	40%
PG to M.Phil.	-
PG to Ph.D.	1%
Ph.D. to Post-Doctoral	Data not available
Employed	100%
• Campus selection	
• Other than campus recruitment	
Entrepreneurship/ Self-employment	Data not available

30. Details of Infrastructural facilities:

- Library: 5416 Books (+ books in central library)
- Internet facilities for Staff & Students: Available
- Class rooms with ICT facility: Available
- Laboratories: Language lab

31. Number of students receiving financial assistance from college, university, government or other agencies:

Annexure IX (pg. 264)

32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts:

The department of English has its own Association known as the English Literary Association which conducts a variety of student enrichment programs

- An intercollegiate event Lang- Gauge is organized every year to enhance language skills.
- Essay competitions
- Elocution competition
- Debating competition
- Solo singing competition
- Story writing competition
- Academic trip

33. Teaching methods adopted to improve student learning:

- Use of power-point presentations to bring about a suitable combination of technology and literature
- Use of methods like Mock-group discussion, Mock interview, Rating Scale, Questionnaire, CAM, VDM
- Emphasis on developing vocabulary skills and grammar through competitions like word games, spell-well etc.
- Use of language laboratory to enhance their spoken skills
- Enhancing their literary abilities through

competitions like Know your Literary Quotient, Literary Quiz etc.

- Encouraging students to present papers at collegiate and intercollegiate seminars
- Assignment of projects to promote research interest
- Use of a variant method of programmed learning in the course material
- Use of information and communication devices urging teaching and learning
- Invited talks on different issues on literature that help them to widen their perspectives
- Student feedback on teachers is regularly collected and the head of the department conducts a discussion with the colleagues

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- One faculty member is a member of the extension activity unit of the college
- As a member of the IQAC the faculty members participate in the community programs conducted by the college

35. SWOC analysis of the department and future plans:

• Strengths:

Excellent and dedicated faculty. Committed postgraduate students who are eager to learn.

• Weakness:

Space and time constraint to fulfill all that is planned.

• Opportunities:

English being a language essential for employment students are keen to join the program.

• Challenges:

To teach English to vernacular medium students.

• Future Plans:

To organize programs to improve the writing skills of the students. To undertake research projects.